Tannery Drift
First School

ROYSTON · HERTFORDSHIRE

www.tannerydrift.herts.sch.uk

Welcome to Reception Year 2026/27

Enjoyment – Achievement – Respect

First Day Poem

Oh no! It's here!
The first school day,
But please don't fear,
We want to say . . .

There may be tears, but soon they'll dry,
And 'Hello Mum' will replace 'Goodbye'.
We want your child to love our school,
With caring at its heart.
In learning, sharing, having fun,
We all can play a part!

Seven areas of learning and development in the EYFS:

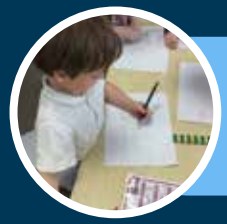
The three prime areas are crucial for igniting children's curiosity and enthusiasm for learning:

Communication and Language

Personal, Social and Emotional Development

Physical Development

The three prime areas are strengthened and applied through the four specific areas:



Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Start of the school day:

- Please make two lines behind the 2nd gate opposite the classroom, in front the signs
- The door opens at 8:40am
- Give your child their belongings
- Say your goodbyes
- Your child will put their bag away and begin their morning work
- The door will close at 8.50am

Staggered start:

- Your child will attend three half day sessions, with lunch
- Time to get to know each other
- Quieter sessions
- Time to explore the environment

Our daily routine:

- Morning activities
- Topic / Writing club
- Continuous provision: Child-led learning
- Phonics

LUNCHTIME

- Dough disco
- Maths
- Continuous provision: Child-led learning
- Story

Lunch:

- Children eat with their friends in the dining room, with Reception adults
- School lunch pre-ordered and paid for on Schoolgrid
- Packed lunches should be healthy and balanced
- We are a nut free school
- After their lunch, the children spend time outside

Rolling snack:

- Children are offered a healthy snack in school, which is available throughout the morning and afternoon
- They build up food preparation skills by cutting and spreading as well as lots of talk around healthy eating
- We provide seasonal activities such as, making pancakes

Please regularly update us with changes to your child's allergies.

Tapestry:

TAPESTRY
ONLINE LEARNING JOURNAL

- An online learning journal system
- Staff record children's progress and activities using iPads
- Photos, videos and observations are uploaded onto an online app regularly
- Share your child's home learning and achievements

Maximising your child's potential:

- Being on time for school every day
- Attending every session, avoiding term time holiday
- Establishing good routines at home
- Showing a positive interest in your child's learning
- Encouraging your child to take risks and experience failure so they develop perseverance and resilience
- Encouraging your child to develop their independence and be there to praise their efforts
- Engaging in school life with your child

Independence:

- Be independent in putting on coats and shoes
- Wash and dry hands by themselves
- Increasingly able to use the toilet independently
- Organise their own belongings

The following website has useful information to support you with this:

Potty training: how to start & best age to potty train - ERIC

www.eric.org.uk/potty-training/

Sharing learning with parents:

- Parent information session in October
- Tapestry and observations
- Two Parents Evenings
- Termly Open Classrooms
- Staff available to talk at the end of the school day
- Opportunities for parents to engage in learning

Coming to School:

PLEASE LABEL EVERYTHING!

- Wearing school uniform with indoor shoes to change into
- Named school water bottle
- Tannery Drift book bag
- Spare clothes in a bag that can be left at school in case of accidents
- Named wellies and a mud suit that can be left at school for outdoor learning

Green books:

- Children settle well and enjoy having their home reflected in school
- These are a well-used resource across the year

Medication in school:

MEDICATION:

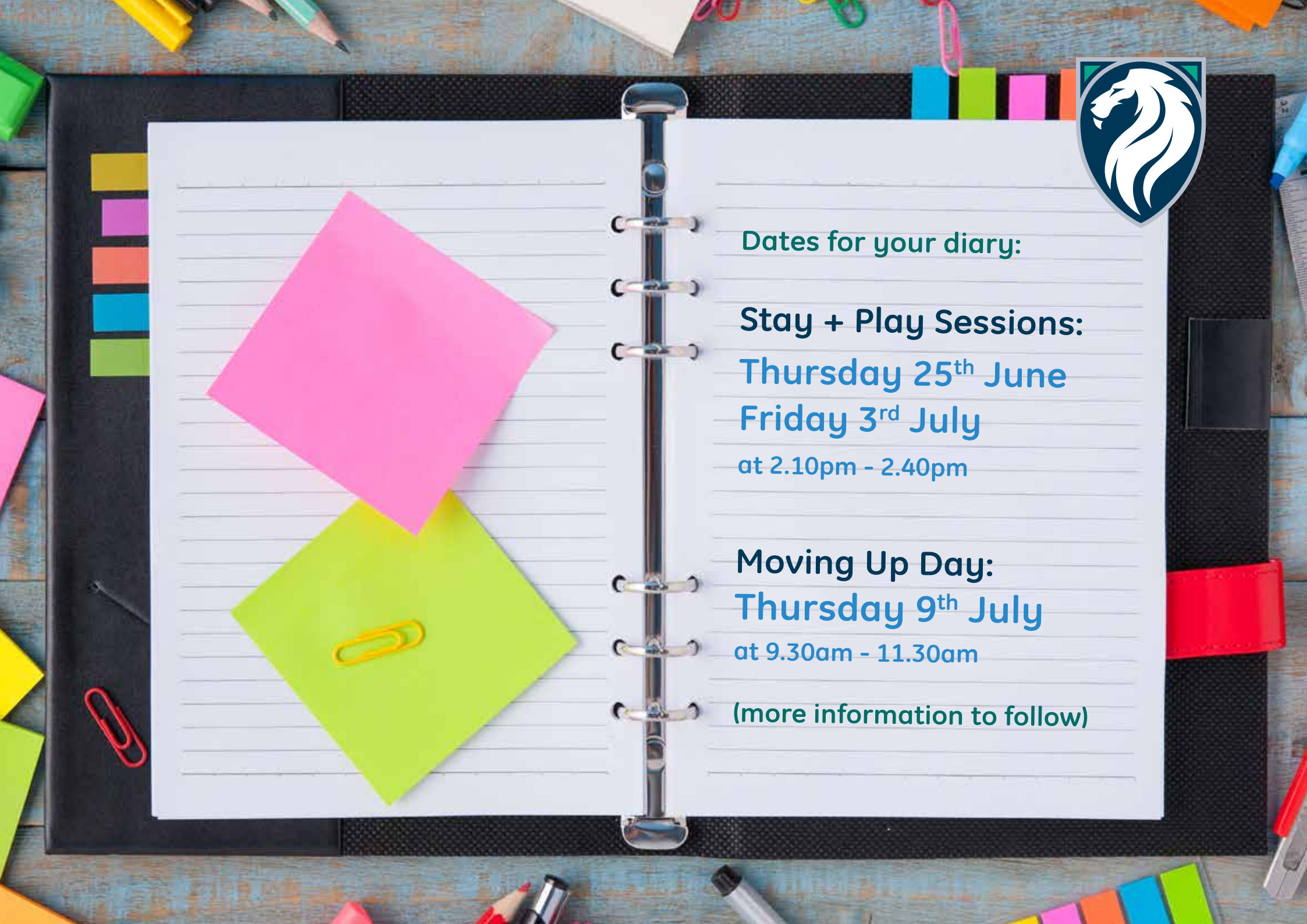
- All medication must have a form completed at the office

ASTHMA:

- An inhaler in its original packaging will be kept in school

ANTIBIOTICS:

- Must be in original packaging


Dates for your diary:
Stay + Play Sessions:
Thursday 25th June
Friday 3rd July
at 2.10pm - 2.40pm
Moving Up Day:
Thursday 9th July
at 9.30am - 11.30am
(more information to follow)

Breakfast and Afterschool Club:

- Supported by familiar school staff
- Links made to classroom topics and activities

The **Friends of Tannery Drift School (FTDS)** is a registered charity (291369) which runs fun events and activities throughout the academic year to pay for projects, equipment or facilities which would not otherwise be funded, enhancing school life for the children of Tannery Drift First School.

With the support of our amazing school community we raised over £12,000 in 2024/25, and over £5,000 in 2025/26 so far . . .

F·T·D·S

FRIENDS OF TANNERY DRIFT SCHOOL

Typical fundraising activities include:

Eco party packs
£5 per pack

Early Years disco
Years 1 - 4 disco

Second hand
uniform sales

The 100 club
charitable lottery

F·T·D·S
Friends of Tannery Drift School

Cake sales

Children's
Christmas cards

Easter trail

Lolly sales

Experiences and resources FTDS have funded in 2025/26:

F·T·D·S
Friends of Tannery Drift School

Storytime with Santa, plus class gift

iPads

School trip coach contribution

World book day Competition prizes

Music workshops

Wildlife area improvements

Sports equipment

Class equipment

FTDS needs your help!

- We are all volunteers
- We are always keen to welcome new members
- Opportunities to help include:
  - Helping at a specific event e.g. cake sale, disco
  - Running the party packs
  - Attending meetings: Have a say in future events and what is funded
  - Becoming a committee member

Please contact us via email if you want to learn more or are happy to be added to our helpers WhatsApp group.

F·T·D·S

FRIENDS OF TANNERY DRIFT SCHOOL

friendsoftannerydriftschool@gmail.com

“The youngest children listen attentively, work hard and try their best to get along with each other.”

“Strong emphasis on vocabulary development begins in the early years, where skilled staff facilitate this process well. As a result, children are articulate and develop essential skills, such as engaging positively with their peers.”

Ofsted, March 2025