

Tannery Drift
First School

ROYSTON · HERTFORDSHIRE

www.tannerydrift.herts.sch.uk

Information Evening for Reception Parents

Enjoyment – Achievement – Respect

Aims and Objectives

- What we cover in the Early Years Curriculum and how children learn through play
- How we assess your child and monitor their progress
- How you can support your child's learning at home

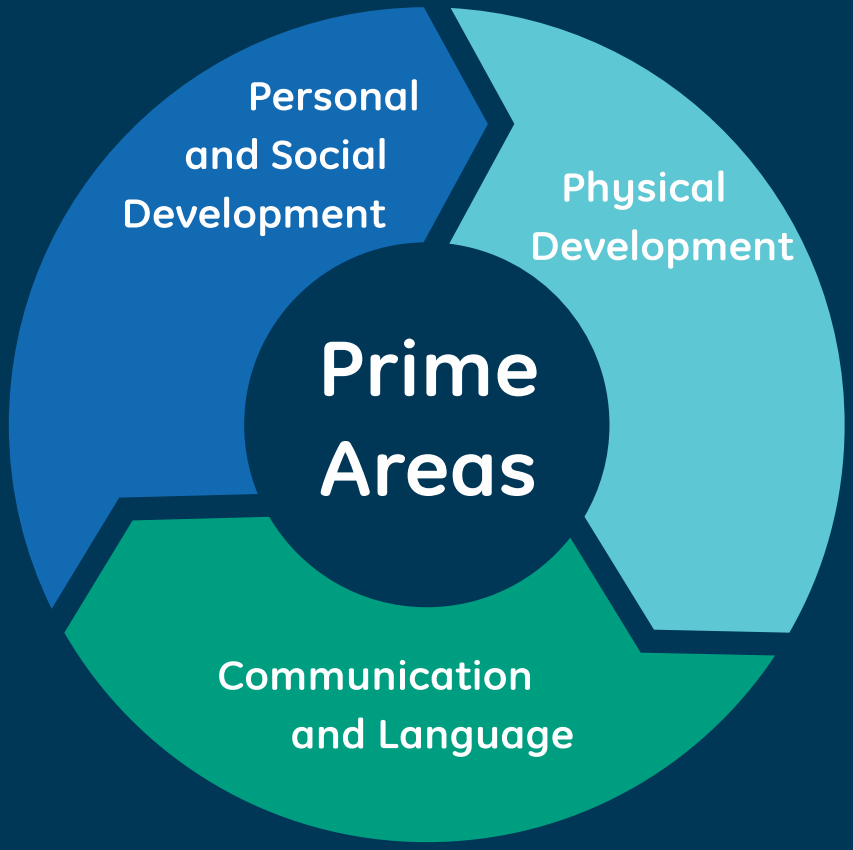
We will provide experiences that support your child to . . .

- Be positive and respect others
- Be interested, excited and motivated to learn
- Be confident and form good relationships with adults and peers

Characteristics of Effective Teaching and Learning

- Playing and exploring: children investigate and experience things and 'have a go'
- Active learning: children concentrate and keep on trying if they encounter difficulties and enjoy achievements
- Creating and thinking critically: children have and develop their own ideas, make links between ideas and develop strategies for doing so

The Seven Areas of Learning





These are crucial for developing children's curiosity and enthusiasm for learning



Prime Areas

Personal, Social and Emotional Development

Self-Regulation:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly

Managing Self:

- Be confident to try new activities and show independence, resilience, perseverance in the face of challenge and know right from wrong

Building Relationships:

- Work and play cooperatively and take turns with others





Communication and Language

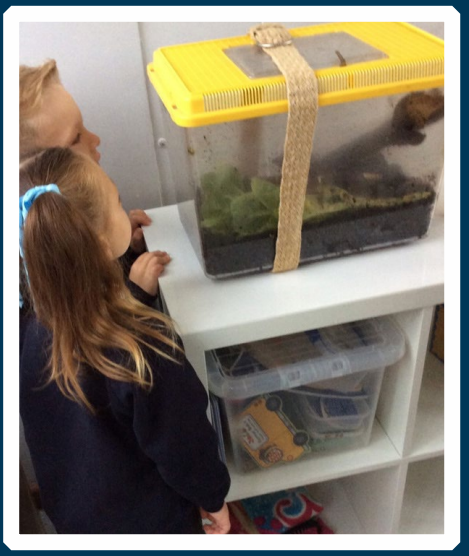
Listening, Attention and Understanding:

- Listen attentively and respond to what they hear with relevant questions, comments and actions



Speaking:

- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary

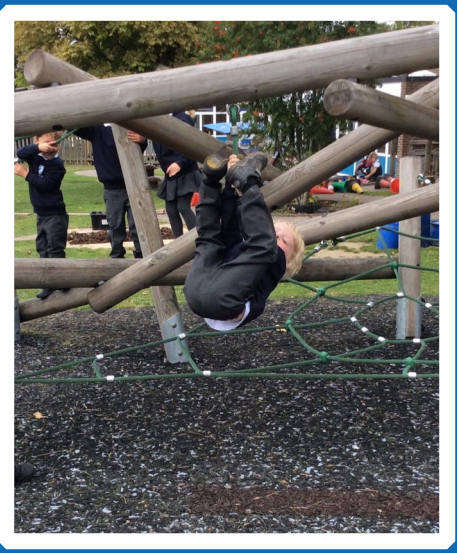


Physical Development

Gross Motor Skills:

- Negotiate space and obstacles safely, with consideration for themselves and others
- Demonstrate strength, balance and coordination when playing





Fine Motor Skills:

- Use a range of small tools, including scissors, paintbrushes and cutlery
- Begin to show accuracy and care when drawing

Pencil Grips







Specific Areas

Literacy

Comprehension:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary

Word Reading:

- Read aloud simple sentences and books that are consistent with their phonic knowledge





Phonics

What can you hear?

- Phonemes and graphemes
- Blending and segmenting
- High frequency words/ tricky words (common exception words)





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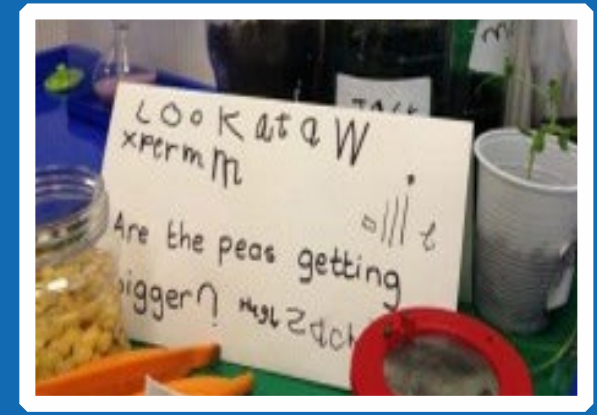
Literacy

Writing:

- Write recognisable letters, most of which are correctly formed
- Spell words by identifying sounds in them and representing the sounds with a letter or letters
- Write simple phrases and sentences that can be read by others







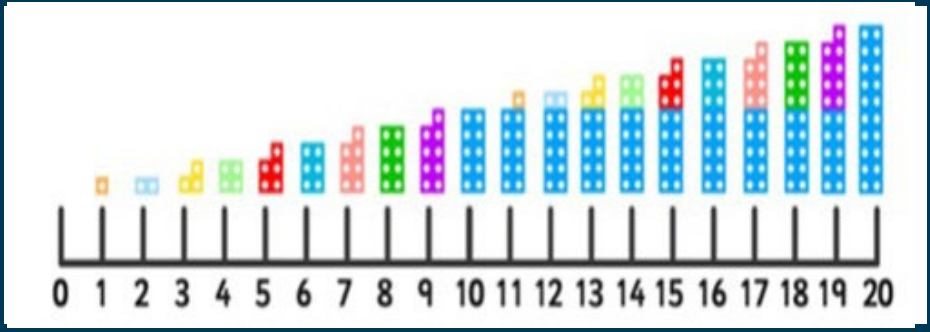
Mathematics

Number:

- Have a deep understanding of number to 10, including the composition of each number

Numerical Patterns:

- Verbally count beyond 20
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally





Understanding the World

Past and Present:

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now



People, Culture and Communities:

- Describe their immediate environment
- Know some similarities and differences between different religious and cultural communities

The Natural World:

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class

Expressive Art and Design

Creating with Materials:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function



Being Imaginative and Expressive:

- Invent, adapt and recount narratives and stories with peers and their adult



Assessment

- Ongoing formative assessment of children's ability to recall and apply phonics sounds
- Observations of children in their play
- Regular updates on Tapestry
- Adult led activities
- Parental involvement on Tapestry

Lunch

- Universal Free School Meals
- School Grid
- Please ensure packed lunches provide a healthy, balanced meal. Ensuring guidance is followed, particularly around allergies and food safety





Learning through snack







Our approach to behaviour in school

Emotional Literacy (Zones of Regulation) involves:

- Self-awareness
- The ability to name emotions and feelings
- Recognition of your own emotions and feelings
- Knowing how to manage your emotions and feelings

BLUE	GREEN	YELLOW	RED
Sad	Happy	Frustrated	Angry
Disappointed	Calm	Worried	Terrified
Tired	Feeling OK	Excited	Elated
Sick / unwell	Focused	Silly	Yelling / Hitting
Down	Safe	Wiggly	Livid
Bored	Ready to learn	Unsettled	Cross
	Relaxed	Some loss on control (body/volume)	Furious
			Unsafe

Therapeutic Thinking

- We analyse behaviour
- We look for the root causes from feelings and experiences
- We model therapeutic practices

Where children need additional support in this area, we will work with parents and carers to support them.

and

fun!

Medical appointments



When possible, book them outside of school hours.

Illness

Unless it's serious, bring your child to school and we will keep an eye on them throughout the day.

Family holidays

There are 175 days a year when students aren't in school.

* based on 5 lessons per day

95% ATTENDANCE

- 10 days absence
- 50 lessons lost*

90% ATTENDANCE

OR LESS has a serious impact on education and reduces life changes

BEING LATE 5 MINUTES EACH DAY

over the course of a year; adds up to 3 days lost

100 Things to do whilst at Tannery Drift First School

100

Things to do whilst at

TANNERY DRIFT
• FIRST SCHOOL •

Tannery Drift First School

The rules:

Have fun!

Stay Safe!

If it's hard, keep going – If it's easy, make it harder!

1	Build a den	26	Ride a bike
2	Sew on a button	27	Play a musical instrument
3	Go for a paddle in the sea	28	Be in a show
4	Sleep in a tent	29	Make your footprint and handprint using paint
5	Make an omelette	30	Eat something you have grown
6	Make a healthy packed lunch	31	Build a mud pie
7	Bake bread	32	Skim a stone
8	Bake a cake	33	Watch a sunrise
9	Play 'pooh sticks'	34	Toast a marshmallow around a campfire
10	Take a photo of somewhere special	35	Go on a walk at night with a grownup
11	Throw a water bomb	36	Watch a live sporting event
12	Do something in aid of a charity	37	Use a map to plan an expedition
13	Play conkers	38	Check your pulse accurately
14	Share a collection	39	Tie your shoelaces independently
15	Hold an exotic animal	40	Know the capitals of 20 countries
16	Fly a kite you have made	41	Learn a magic trick
17	Make and fly a paper aeroplane	42	Use chopsticks
18	Go to the theatre	43	Play in a team
19	Roll down a hill	44	Play a board game
20	Explore a rock pool	45	Record your voice
21	Hear live music	46	Be in charge of laying the dinner table
22	Build a sandcastle with a moat	47	Teach someone a new skill
23	Build a snowman	48	Look after someone when they're feeling poorly
24	Swim a length	49	Change your bedding
25	Climb with a harness	50	Organise a treasure hunt



51	Visit a building older than school	76	Go to the cinema
52	Try food from every continent	77	Get yourself ready for school
53	Tell the time	78	Play hide and seek
54	Take part in a debate	79	Use a rope swing
55	Visit an art gallery	80	Wrap a present
56	Give a speech	81	Have a dance
57	Bounce on a trampoline	82	Make and toss a pancake
58	Use eight types of transport	83	Wash a car
59	Go on a ride at the fair	84	Learn the alphabet back to front
60	Run 5 kilometres	85	Earn some money
61	Make a film	86	Cook a meal to share
62	Enter a race	87	Make a model
63	Make a card	88	Learn and recite your own address
64	Be able to tell five jokes	89	Tell a story
65	Go to a museum	90	Join a club
66	Communicate with someone in another country	91	Do a good deed every day for a week
67	Write a thank you letter	92	Learn to touch-type
68	Pick fruit	93	Make up a game
69	Make and wear a costume	94	Watch something from before you were born
70	Blow bubbles	95	Play Top Trumps
71	Send an invitation	96	Feed an animal
72	Have a snowball fight	97	Make a balloon model
73	Write a song	98	Take a photograph and frame it
74	Receive an award	99	Make someone a gift for no reason
75	Build a Lego tower taller than yourself	100	Have a family movie night

Celebrating Treats in School





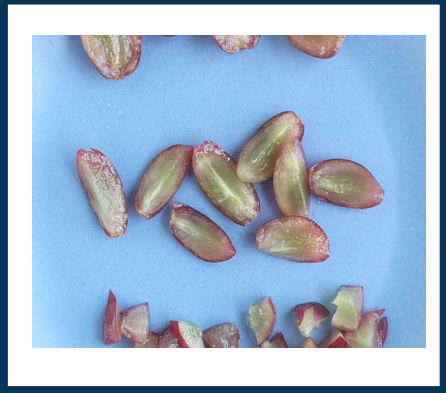
To help keep all children safe, healthy, and included, we kindly ask that birthday sweets, cakes, and other treats are not brought into school for sharing in classrooms. This policy helps to:

- Protect children's health and wellbeing
- Reduce the risk of severe allergic reactions
- Ensure fairness and inclusion for all pupils

Guidance Around Food Safety







New Government guidelines to keep children safe include:

- No whole nuts or seeds
- Sausages to be cut lengthways
- Quartered small fruits, i.e. Grapes, blueberries, tomatoes

For further information-
Help for early years providers : Food safety

Friends of Tannery Drift School

F·T·D·S

FRIENDS OF TANNERY DRIFT SCHOOL

Thank you for coming!

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