



Tannery Drift
First School

ROYSTON • HERTFORDSHIRE

www.tannerydrift.herts.sch.uk

Information Evening for Nursery Parents

Enjoyment – Achievement – Respect



Aims and Objectives

- A greater understanding of the Foundation curriculum
- A clearer understanding of how we assess your child
- Discuss ways in which you can support your child's learning at home
- A better understanding of what your child will be experiencing during their nursery year

We will provide experiences that support your child to . . .



- Be positive and respect others
- Be interested, excited and motivated to learn
- Be confident and form good relationships with adults and peers

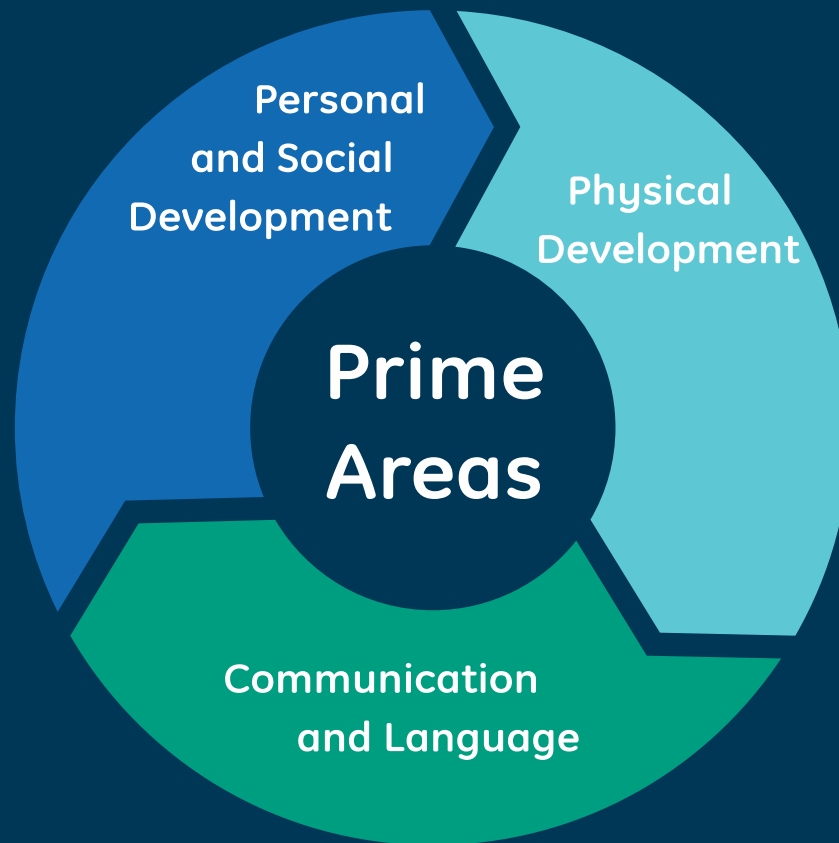
Characteristics of Effective Teaching and Learning



- Playing and exploring: Children investigate and experience, and 'have a go'
- Active Learning: Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and Thinking Critically: Children have and develop their own ideas, make links between ideas, and develop strategies for doing things



The Seven Areas of Learning



These are crucial for developing children's curiosity and enthusiasm for learning



Prime Areas

Personal, Social and Emotional Development



- Becoming independent within the classroom and making choices for themselves
- Developing friendships, playing collaboratively and resolving conflicts
- Following and understanding the rules and routines in school
- Developing an awareness of their own feelings and those of others



Communication and Language



- Develop the ability to listen to stories and conversations
- Join in with songs and stories and begin to recall them independently
- Use a wide range of vocabulary and understand and answer questions appropriately
- Speak in longer sentences using the appropriate tense e.g. runned/ran
- Take turns within conversation, sharing their own ideas and listening to others





Physical Development

- Develop gross motor skills i.e. balancing, climbing, ball skills using a range of equipment
- Collaborate with others to play physical games or to manage large items
- Listen and respond to music and move their body appropriately depending on rhythm and equipment
- Choose the correct tools to carry out their own plan
- Use a dominant hand when exploring one-handed tools and equipment
- Develop independence when getting dressed



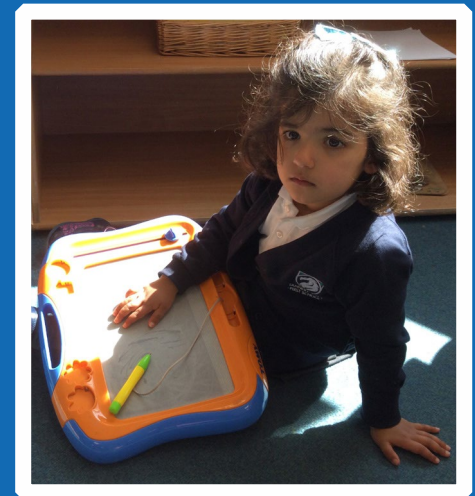


Specific Areas

Literacy



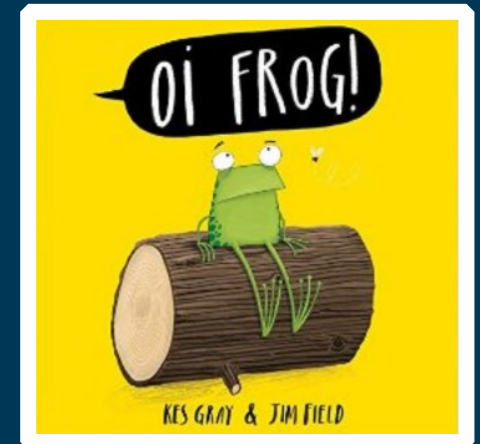
- Understand that print has meaning and can be used for different purposes
- Become familiar with books recognising the different parts and how English is read from left to right, top to bottom
- Develop phonological awareness so that they can begin to identify syllables, initial sounds and rhyme
- Talk about stories they have heard, learning new vocabulary
- Begin to make marks to represent meaning for a range of purposes
- Write some letters including those in their name



Phonics



- Daily phonics sessions
- Daily whole class story and songs
- Listening skills
- Rhythm and rhyme
- Recognising familiar logos





Mathematics

- Recite in order, count and represent numbers to 5
- Recognise up to 3 objects without counting and count up to 5 objects
- Use 'more than' and 'fewer than' to compare
- Explore 2D and 3D shapes using appropriate language to talk about them
- Recognise positional language i.e. under and discuss routes and locations
- Identify patterns around them and use repeating patterns
- Compare weight, length, capacity
- Describe a sequence of events i.e. first, then etc





Understanding the World

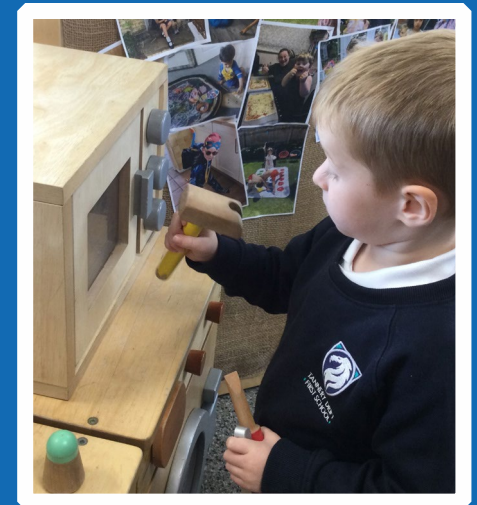
- Collect and use the senses to explore the properties of a variety of materials talking about what they notice
- Begin to recall previous events from their own life
- Explore the life cycles of plants and animals and show care for all living things
- Develop a positive attitude towards the differences between people and recognise different occupations
- Talk about other countries in the world using pictures, stories or their own experiences





Expressive Art and Design

- Take part in imaginative play, including using small world toys like animals or dolls, to act out known stories or make up their own
- Following their own ideas, collect and join a variety of materials to make models
- Begin to draw lines and shapes to represent objects, feelings, noises and movement
- Explore colour and colour-mixing
- Listen to sounds and talk about what they heard, expressing their thoughts and feelings
- Sing songs and make up their own songs taking note of pitch and melody
- Play instruments to express feelings and ideas



Our outdoor classroom 'The Garden'



- Providing outdoor learning opportunities across all areas of learning



Assessment



- Observations of children in their play
- Regular updates on Tapestry
- Adult led activities
- Parental involvement on Tapestry



Supporting your child's learning

- Sharing books, talking about the pictures, asking questions
- Encouraging mark making
- Encouraging children to talk about their favourite part of their day
- Counting at anytime: climbing the stairs, shopping etc.
- Playing simple board games
- Singing number rhymes and songs together
- Encouraging toilet training

Learning through snack



Lunch



- Universal Free School Meals
- School Grid
- Please ensure packed lunches provide a healthy, balanced meal. Ensuring guidance is followed, particularly around allergies and food safety



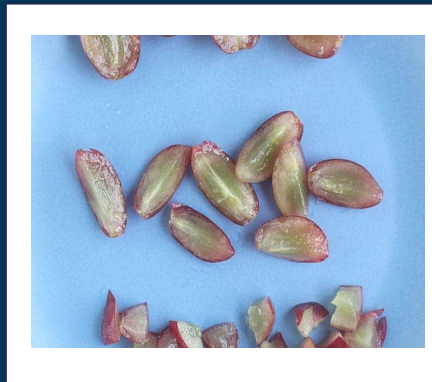


Guidance Around Food Safety



New Government guidelines to keep children safe include:

- No whole nuts or seeds
- Sausages to be cut lengthways
- Quartered small fruits, e.g. grapes, blueberries, tomatoes



For further information

[Help for early years providers : Food safety](#)



Celebrating Treats in School



To help keep all children safe, healthy, and included, we kindly ask that birthday sweets, cakes, and other treats are not brought into school for sharing in classrooms. This policy helps to:

- Protect children's health and wellbeing
- Reduce the risk of severe allergic reactions
- Ensure fairness and inclusion for all pupils

Our approach to behaviour in school



Emotional Literacy (Zones of Regulation) involves:

- Self-awareness
- The ability to name emotions and feelings
- Recognition of your own emotions and feelings
- Knowing how to manage your emotions and feelings

BLUE	GREEN	YELLOW	RED
Sad Disappointed Tired Sick / unwell Down Bored	Happy Calm Feeling OK Focused Safe Ready to learn Relaxed	Frustrated Worried Excited Silly Wiggly Unsettled Some loss on control (body/volume)	Angry Terrified Elated Yelling / Hitting Livid Cross Furious Unsafe

Therapeutic Thinking

- We analyse behaviour
- We look for the root causes from feelings and experiences
- We model therapeutic practices

Where children need additional support in this area, we will work with parents and carers to support them.

Whole School Improvement



fun!

and

Medical appointments



When possible, book them outside of school hours.

Illness

Unless it's serious, bring your child to school and we will keep an eye on them throughout the day.

Family holidays

There are 175 days a year when students aren't in school.

95% ATTENDANCE

- 10 days absence
- 50 lessons lost*

90% ATTENDANCE

OR LESS has a serious impact on education and reduces life changes

BEING LATE 5 MINUTES EACH DAY

over the course of a year; adds up to 3 days lost

* based on 5 lessons per day

100 Things to do whilst at Tannery Drift First School



100

Things to do whilst at



Tannery Drift First School

The rules:

Have fun!

Stay Safe!

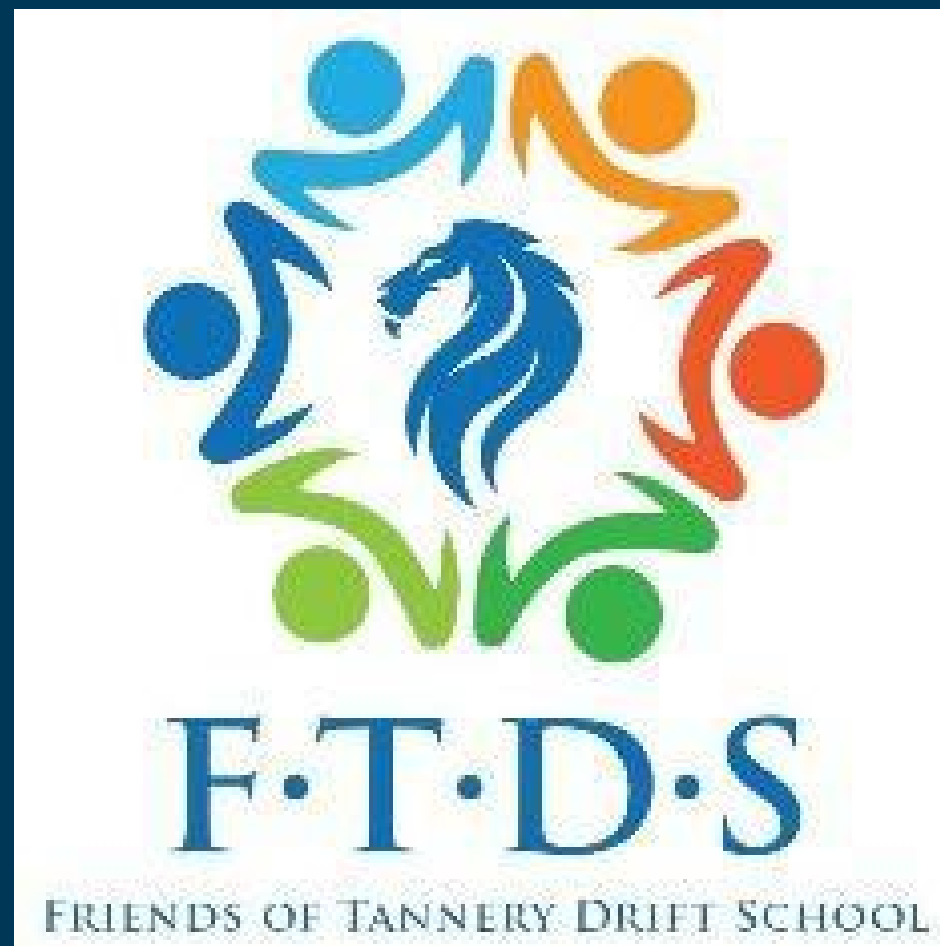
If it's hard, keep going – If it's easy, make it harder!

1	Build a den	26	Ride a bike
2	Sew on a button	27	Play a musical instrument
3	Go for a paddle in the sea	28	Be in a show
4	Sleep in a tent	29	Make your footprint and handprint using paint
5	Make an omelette	30	Eat something you have grown
6	Make a healthy packed lunch	31	Build a mud pie
7	Bake bread	32	Skim a stone
8	Bake a cake	33	Watch a sunrise
9	Play 'pooh sticks'	34	Toast a marshmallow around a campfire
10	Take a photo of somewhere special	35	Go on a walk at night with a growrup
11	Throw a water bomb	36	Watch a live sporting event
12	Do something in aid of a charity	37	Use a map to plan an expedition
13	Play conkers	38	Check your pulse accurately
14	Share a collection	39	Tie your shoelaces independently
15	Hold an exotic animal	40	Know the capitals of 20 countries
16	Fly a kite you have made	41	Learn a magic trick
17	Make and fly a paper aeroplane	42	Use chopsticks
18	Go to the theatre	43	Play in a team
19	Roll down a hill	44	Play a board game
20	Explore a rock pool	45	Record your voice
21	Hear live music	46	Be in charge of laying the dinner table
22	Build a sandcastle with a moat	47	Teach someone a new skill
23	Build a snowman	48	Look after someone when they're feeling poorly
24	Swim a length	49	Change your bedding
25	Climb with a harness	50	Organise a treasure hunt

51	Visit a building older than school	76	Go to the cinema
52	Try food from every continent	77	Get yourself ready for school
53	Tell the time	78	Play hide and seek
54	Take part in a debate	79	Use a rope swing
55	Visit an art gallery	80	Wrap a present
56	Give a speech	81	Have a dance
57	Bounce on a trampoline	82	Make and toss a pancake
58	Use eight types of transport	83	Wash a car
59	Go on a ride at the fair	84	Learn the alphabet back to front
60	Run 5 kilometres	85	Earn some money
61	Make a film	86	Cook a meal to share
62	Enter a race	87	Make a model
63	Make a card	88	Learn and recite your own address
64	Be able to tell five jokes	89	Tell a story
65	Go to a museum	90	Join a club
66	Communicate with someone in another country	91	Do a good deed every day for a week
67	Write a thank you letter	92	Learn to touch-type
68	Pick fruit	93	Make up a game
69	Make and wear a costume	94	Watch something from before you were born
70	Blow bubbles	95	Play Top Trumps
71	Send an invitation	96	Feed an animal
72	Have a snowball fight	97	Make a balloon model
73	Write a song	98	Take a photograph and frame it
74	Receive an award	99	Make someone a gift for no reason
75	Build a Lego tower taller than yourself	100	Have a family movie night



Friends of Tannery Drift School



Thank you for coming!



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