














Year 3 Curriculum Map						
	Autumn		Spring		Summer	
 English	Traditional Tales – Fables Playscripts Recounts Instructions Poetry– Vocab building & Limericks		Traditional Tales – Fairy Tales Explanations Reports Poetry- Vocab building/Haiku/Tanka/Kennings		Adventure Stories Persuasion Poetry– Vocab Building & ‘Take one Poet’	
 Maths	Place value: Regrouping, counting on and back in tens and hundreds; Estimation, magnitude and rounding Addition and subtraction: Mental fluency- addition and subtraction; Fact families and the inverse; Written addition and subtraction methods; Problem solving Statistics: Interpreting bar charts and tables Geometry: Angles, right angles and estimations; Perpendicular, parallel lines, vertical and horizontal lines; 2-D shapes properties and drawing Perimeter using written and mental methods		Multiplication and division: 3-, 4- and 8-times tables; Dividing 1, 2, 3, 5, 4 and 8 times tables; Associative and distributive laws; Worded problems Statistics: Pictograms and scaled bar charts Fractions: Ordering and comparing fractions; Adding and subtracting fractions with the same denominator; Solving problems with unit and non-unit fractions Multiplication: Multiplying multiples of ten Formal written multiplication		Multiplication and division: Sharing and grouping; Dividing 2-digit and 3-digit numbers; Multiplication, division and fractions including scaling and correspondence; Long division Time: Measures of time, telling the time and duration Calculation: Securing the four operations including problem solving Place Value: Decimals, ten times greater and smaller; Regrouping; Estimation, comparison and rounding Measure: Measure problem solving Shape: Building and identify properties	
 Science	Rocks	Forces and Magnets	Plants	Animals, including humans	Animals, including humans	Light
	Plants					
 Computing	Unit 3.1 Coding Unit 3.2 Online safety Unit 3.3 Spreadsheets		Unit 3.4 Touch Typing Unit 3.5 Email Unit 3.6 Branching databases		Unit 3.7 Simulations Unit 3.8 Graphing Unit 3.9 Presenting	
 History	Changes in Britain from Stone age to Iron Age British history)		The Roman Empire and its impact on Britain. World and British history)		Ancient Royston Local history	
 Geography	Our European Neighbour Locational knowledge Map work skills		Biomes of the World Place Knowledge Human and Physical Features		Royston v Cambridge Human and physical Features Map work skills Fieldwork	
 Art	Painting Artist: Banksy & Keith Haring		3D Form – clay Artist: Classical Roman artefacts		Drawing Artist: Town sign graphic designers	
 DT	Food Bread making		Structures Greenhouses		Mechanisms Pneumatic toys: myths and monsters	
 PE	Gymnastics Hockey Dance Handball		Dance Tennis Cricket		Golf Orienteering Athletics	
 RE	What does it mean to belong to a faith community? What is the golden rule and why is it common around the world?		What is prayer and why do some people pray? What is just and fair?		How do symbols, actions and artefacts help communities to live together? What do birth celebrations show about what we think is important in life?	
 Music	Draw emotional response to music Use voices to create different effects Small group compositions Rehearse, edit and improve compositions Glockenspiel ostinatos		Read crochets, quavers, rests and semi-quavers Understand ABA and rhondo form Vary instrument choice to match mood of music Play specific note patterns on glockenspiels Perform putting different parts together		Recognise if music has a metre of 3 or 4 Conduct to a metre of 3 and 4 Write paired compositions using graphic scores or note values	
 PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
 French	Salut: Core Unit 1	Salut: Core Unit 2	Salut: Core Unit 3	Animals	Food	At School