

	English Units		
	Autumn	Spring	Summer
Nursery	<p>Fine and gross motor activities help to develop children's strength and dexterity, in order to create marks using a range of tools such as, paint brushes, pencils, chalks. Linking to Expressive Art and Design, the children's early writing stems from lines and circles. Cross curricular opportunities support the development of marks and discussion around their meaning. Children are encouraged to begin to apply meaningful marks to add labels to their creations. Level 1 phonics is the first stage of our phonics teaching programme where children learn how to tune in to different sounds in the environment around them. They'll also learn how to tell the difference between different sounds and be encouraged to talk about them in greater detail.</p>		
Reception	<p>In Reception children develop their ability to form lower case and capital letters. Developing phonetic knowledge supports children's awareness of the alphabet, which is incorporated into their independent mark making. Children are encouraged to use this knowledge to sound out words and read work back to themselves to ensure it makes sense. The next levels of phonics introduce children to sounds and tricky words. Children will practise high-frequency words, segmenting, blending and spelling some words from memory.</p>		
Year 1	<p>Stories with predictable phrasing Labels, Lists and Captions Recounts Poetry – Vocab building & Rhyming couplets</p>	<p>Contemporary Fiction Reports Instructions Poetry – Vocab building & Rhyming couplets</p>	<p>Traditional Tales – Fairy Tales Reports Explanations Poetry – Vocab building & 'Take one Poet'</p>
Year 2	<p>Traditional Tales – Fairy Tales Explanations Recounts Poetry – Vocab building & Calligrams</p>	<p>Stories with recurring language Reports Poetry – Vocab building & Calligrams</p>	<p>Traditional Tales – Myths Instructions Explanations Poetry – Vocab building & 'Take one Poet'</p>
Year 3	<p>Traditional Tales – Fables Playscripts Recounts Instructions Poetry – Vocab building & Limericks</p>	<p>Traditional Tales – Fairy Tales Explanations Reports Poetry – Vocab building & Haiku, Tanka and Kennings</p>	<p>Adventure Stories Persuasion Poetry – Vocab Building & 'Take one Poet'</p>
Year 4	<p>Traditional Tales – Myths/Sagas Reports Poetry – Vocab building & Riddles</p>	<p>Playscripts Story Settings Stories Poetry – Vocab building & Narrative poetry</p>	<p>Persuasion Discussions Explanations Poetry – 'Take one Poet'</p>