

Geography Topics			
	Autumn	Spring	Summer
Nursery	<p align="center"><b>Understanding the World</b></p> <p>In nursery the children enjoy taking welly walks around the school environment, discussing what they can see and where we live. Using our green home scrap books children share their own and listen to others developing positive attitudes towards our peers. Through stories, discussion and play children develop an awareness of the world we live and this is enhanced through exploring celebrations from different cultures.</p>		
Reception	<p align="center"><b>Understanding the World</b></p> <p>In Reception children explore their green home scrap books asking and answering detailed questions whilst making observations on their peers' books. Using the book <i>Walk This World</i> the children draw on where in the world their children in their class are from. Visits to the wildlife area support the children's ability to discuss environmental and seasonal changes. Through maths children develop knowledge of positional language and use these skills to map a journey.</p>		
Year 1	<p align="center"><b>Where We Live</b> (Focus: Locational and Place Knowledge, Map Work Skills, and Fieldwork)</p>	<p align="center"><b>Arctic Adventures</b> (Focus: Locational Knowledge, Human and Physical Features and Map Work Skills)</p>	<p align="center"><b>Kenya</b> (Focus: Place Knowledge, Human and Physical Features and Fieldwork)</p>
Year 2	<p align="center"><b>Our Wonderful World</b> (Focus: Locational Knowledge, Human and Physical Features and Map Work Skills)</p>	<p align="center"><b>London</b> (Focus: Locational and Place Knowledge and Map Work Skills)</p>	<p align="center"><b>Coastal Features</b> (Focus: Place Knowledge, Human and Physical Features and Fieldwork)</p>
Year 3	<p align="center"><b>Our European Neighbour</b> (Focus: Locational Knowledge and Map Work Skills)</p>	<p align="center"><b>Biomes of the World</b> (Focus: Place Knowledge and Human and Physical Features)</p>	<p align="center"><b>Royston v Cambridge</b> (Focus: Human and Physical Features, Map Work Skills, and Fieldwork)</p>
Year 4	<p align="center"><b>Mexico</b> (Focus: Locational and Place Knowledge and Map Work Skills)</p>	<p align="center"><b>Rainforests</b> (Focus: Place Knowledge, Map Work Skills, and Fieldwork)</p>	<p align="center"><b>Trade</b> (Focus: Human and Physical Features and Map Work Skills)</p>