

History Topics

Nursery	<p>Understanding the World</p> <p>In nursery our historical focus is the children's own personal history from birth to current date, reflecting on things that happened moments ago, yesterday, and beyond within their own lives. Our main source is the children's individual home journals (Green Scrap books) which we regularly discuss and update every holiday. We encourage the children to talk about things that their parents have told them about their past.</p> <p>Within the setting the children freely explore real life objects from the past such as telephones and cameras. The children will share the story of Peepo Janet and Alan Ahlberg, reflecting on items relating to babies.</p>		
Reception	<p>Understanding the World</p> <p>Developing on from Nursery, the children are given opportunities to discuss their Personal Journals which are regularly updated, and opportunities are given to discuss and reflect on key events in their personal lives. Story time and songs are used to introduce concepts, vocabulary and individuals from the past. (Jack and Jill go up the hill to fetch a pail of water, The Little Red Hen (windmills/tools), The Little Red Train. Teacher's use their professional judgement to include links to the past, through themes, such as transport, schools, space, farming using pictures, artifacts and stories to help the children notice similarities and differences between now and the past.</p>		
	Autumn	Spring	Summer
Year 1	<p>Toys (Focus: Changes in living memory) Significant individual: Margarete Steiff</p>	<p>Castles and Queens (Focus: changes beyond living memory and lives of significant individuals: Queen Elizabeth I and Queen Elizabeth II)</p>	<p>Houses and homes (Focus: Changes in living memory and beyond, to include life before electricity) Significant individual: Mary Seacole:</p>
Year 2	<p>Changes in Royston over time (Focus: changes beyond living memory and lives of significant individual: Lord Mount Eagle)</p>	<p>The Great Fire of London: (Focus: changes beyond living memory and lives of significant individual: Samuel Pepys and Sir Christopher Wren)</p>	<p>Seaside holidays through time (Focus: Changes in living memory and beyond Significant individual Grace Darling)</p>
Year 3	<p>Changes in Britain from Stone age to Iron Age (Focus: British history)</p>	<p>The Roman Empire and its impact on Britain. (Focus: world and British history)</p>	<p>Ancient Royston (Focus: Local history)</p>
Year 4	<p>Anglo Saxons and Scots (Focus British History: Invaders and Settlers)</p>	<p>Viking and Anglo-Saxon struggle for England to the time of Edward the Confessor (Focus British History: Invaders and Settlers)</p>	<p>Ancient Greece (Focus world history / early civilization)</p>