

**WELCOME TO  
YEAR 1**

# Staff team

- ▶ Owl Class – Mrs Presland, Mrs Leggett and Miss Clark
- ▶ Pelican Class – Miss Johnson, Miss Fenton and Mrs Paul
- ▶ On Wednesdays, both classes will be taught by Miss Fenton

If you would like to speak to one of us, please contact the school office to make an appointment via phone or email [admin@tannerydrift.herts.sch.uk](mailto:admin@tannerydrift.herts.sch.uk)

If you would like further support, Ms Kerr, our Family Support Worker, works closely with many families and is also available to speak to. Please email [familysupport@tannerydrift.herts.sch.uk](mailto:familysupport@tannerydrift.herts.sch.uk) or visit our Family Support page on the school website for more information and advice.

# School Essentials

- ▶ Water bottle
  - ▶ Healthy snack (however Year 1 children can receive a piece of fruit in school)
  - ▶ Appropriate coat for all weathers
  - ▶ Wellies to stay at school
  - ▶ Plimsolls to stay at school
  - ▶ School shoes and PE trainers they can manage themselves
  - ▶ Extra clothes in school bag
  - ▶ Reading wallet in book bag daily
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- ▶ Excellent attendance is expected but also crucial to enable consistent progress in school



# In Year 1 we promote...

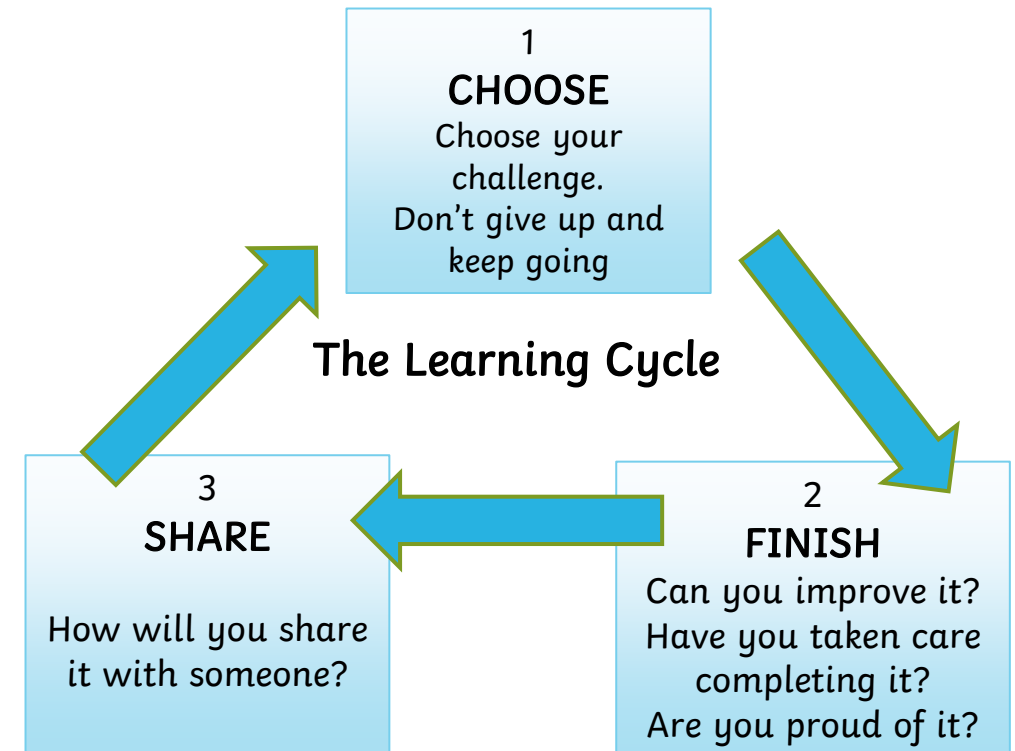
- ▶ A calm and focused learning environment
- ▶ A positive mind set
- ▶ The confidence to 'have a go'
- ▶ Always trying our best
- ▶ The 4 learning powers: Perseverance, Cooperation, Reflectiveness & Resourcefulness
- ▶ Changes from Reception: Stepping-stone towards more formal learning, through topic based provision that consolidates and deepens understanding



# Independent Learning

## The Provision

- A learning environment – indoors and outdoors
- Opportunities to develop skills
- Independent and resilient learners
- High engagement in areas that interest them
- Time to apply and consolidate what they have been taught
- Open ended resources to promote creativity, problem solving and critical thinking
- Adults there to support, scaffold and challenge
- Independent Journals
- Tapestry – access to see learning over the week



# Curriculum

## Morning

- ▶ English
- ▶ Maths
- ▶ Focus group
- ▶ Independent learning
- ▶ Handwriting

## Afternoon

- ▶ Daily reflections/story
- ▶ Topic
- ▶ Independent Learning
- ▶ Computing
- ▶ Science
- ▶ PE
- ▶ PSHE
- ▶ RE
- ▶ Music

To see a more comprehensive look at our curriculum,  
please visit the school website:

<https://www.tannerydrift.herts.sch.uk/page/?title=Curriculum&pid=17>



# Phonics

- ▶ Phase 3 recap – digraphs, trigraphs
- ▶ Phase 4 – clusters and blends
- ▶ Phase 5 – alternate sounds and split digraphs
- ▶ Phonics screening – parent meeting in the summer term
- ▶ Pack sent home with sound mats, tricky words and handwriting families



# Reading



Year 1 Fiction



- Children receive a decodable phonics reading book from our phonics scheme
- Children may also receive another book to practise fluency, enjoyment and reading skills

[Tannery Drift First School - Reading](#)



# English

## Reading

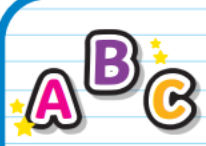



- ▶ Build reading fluency
- ▶ Read for pleasure and develop a motivation to read
- ▶ Decode unfamiliar words using phonics knowledge
- ▶ Respond with the correct sound for all 40+ graphemes taught
- ▶ Read common exception words

## Writing

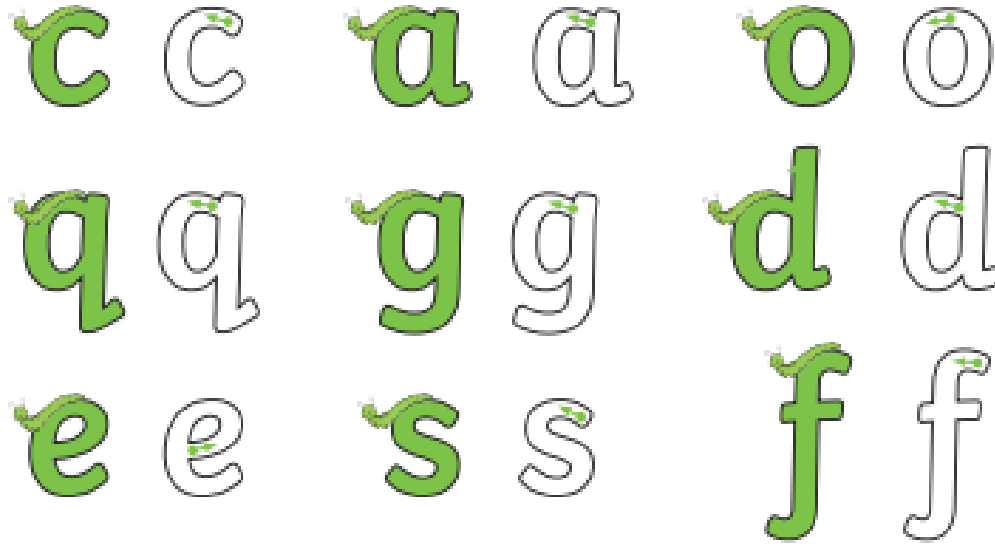
- ▶ Write sentences that include a capital letter, spaces and punctuation
- ▶ Write a sequence of sentences that form a narrative
- ▶ Spell words that include 40+ phonemes taught through phonics
- ▶ Form lower case and capital letter correctly, knowing the letter families

### Year 1 Common Exception Words

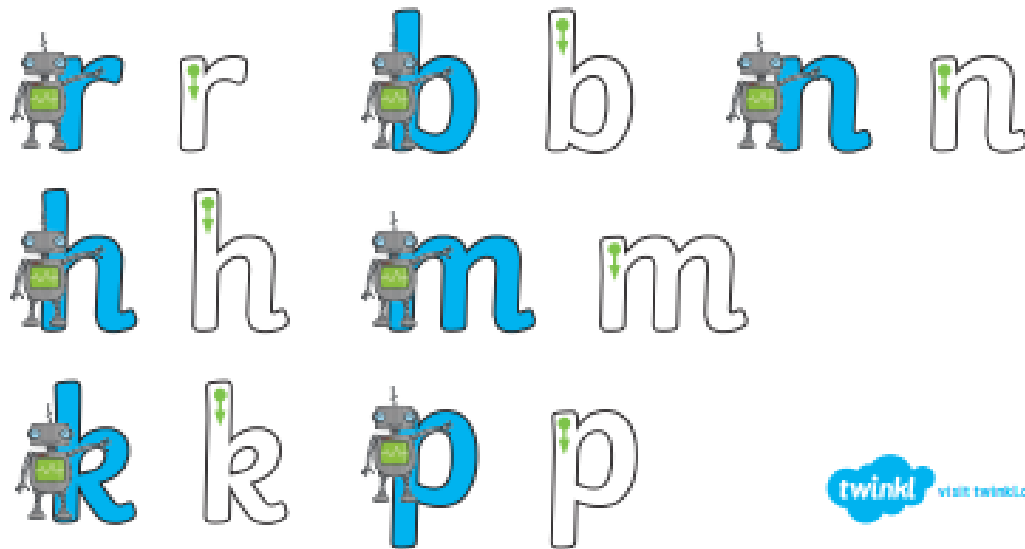
the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		

			
capital letters	finger spaces	full stop	read it again

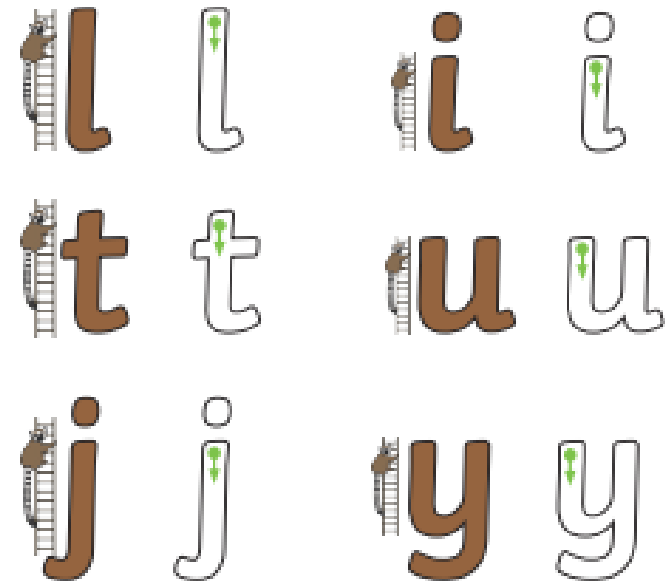
## Curly Caterpillar Letters



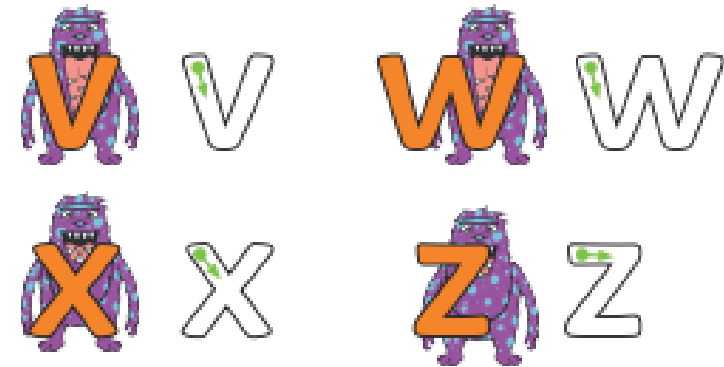
## One Armed Robot Letters



## Ladder Letters



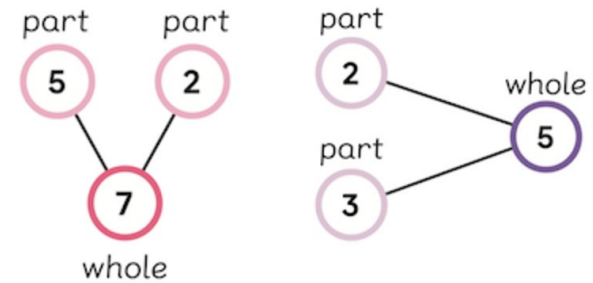
## Zigzag Monster Letters



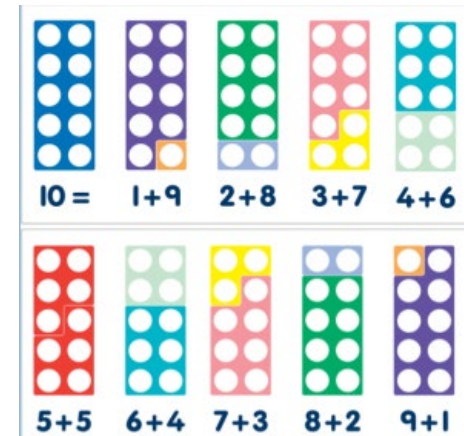
# Maths

- Count forwards and backwards up to 100, starting at any number
- Identify and represent numbers in different ways
- Add and subtract 1 and 2 digit numbers to 20 and beyond
- Number bonds to 10 and 20
- Mathematical vocabulary linked to measure, simple fractions, shape, position
- Develop number fluency and number sense

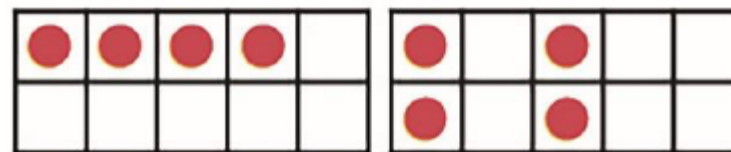
Cherry model (regrouping)



Number bonds to 10 using Numicon



Tens Frame





# Foundation Subjects

- Termly topics – Where do we live?, Toys, Arctic Adventures, Castles and Queens, Houses and Homes, Kenya
- History – Events Beyond Living Memory, The Lives of Significant People in the Past
- Geography – The UK, Creating our own Maps, Continents and Oceans
- Science – Everyday Materials, Animals including Humans, Plants and Seasonal Changes
- Skill based learning is taught through modelling and the provision
- Consolidate learning through activities and challenges in the environment



# E-Safety

- ▶ Children are taught how to stay safe on the internet through computing sessions
- ▶ E-safety newsletters are sent out termly and you can refer to the school website for further information and resources
- ▶ Please continue these messages at home and monitor what your child is accessing online
- ▶ Use Purple Mash during our computing lessons



# Home Learning

- ▶ **Reading:** read with an adult at least 3 times a week and bedtime stories every night
- ▶ **Spellings:** practise phonics sounds and common exception words
- ▶ **Maths:** Counting forwards and backwards to 100 from different starting points; skip counting in 2s, 5s and 10s
- ▶ **Enrichment Challenge:** 100 things to do whilst at Tannery Drift School