

# Year 4 Term 1A Overview

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1 Words with /aw/ spelt with augh and au	Week 2 Adding the prefix in- (meaning 'not' or 'into')	Week 3 Adding the prefix im- (before a root word starting with 'm' or 'p')	Week 4 Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Week 5 Homophones & near homophones	Week 6 Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 7 Review Week
caught	inactive	immature	illegal	medal	division	Within this assess & review week, use the provided <a href="#">Year 4 Autumn Term 1 Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self- correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
naughty	incorrect	immeasurable	illegible	meddle	invasion	
taught	inaccurate	impossible	illogical	missed	confusion	
daughter	insecure	immortal	illiterate	mist	decision	
autumn	indefinite	imperfect	illicit	scene	collision	
clause	incomplete	impatient	irregular	seen	television	
cause	infinite	immovable	irrelevant	board	revision	
astronaut	inedible	impolite	irresponsible	bored	erosion	
applaud	inability	important*	irrational	which	inclusion	
author	indecisive	improper	irresistible	witch	explosion	

\* From the yr3/4 national curriculum statutory spelling list, with a similar spelling pattern to the objective.

# Year 4 Term 1B Overview

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<b>Week 1</b> <b>Words with a /shuhn/ sound, spelt with 'sion' (if root word ends in 'se', 'de' or 'd')</b>	<b>Week 2</b> <b>Words with a /shuhn/ sound, spelt with 'ssion' (if root word ends in 'ss' or 'mit')</b>	<b>Week 3</b> <b>Words with a /shuhn/ sound, spelt with 'tion' (if root word ends in 'te' or 't' / or has no definite root)</b>	<b>Week 4</b> <b>Words with a /shuhn/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')</b>	<b>Week 5</b> <b>Words with 'ough' to make a long /o/, /oo/ or /or/ sound</b>	<b>Week 6</b> <b>Statutory Spellings Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase	Within this assess & review week, use the provided <b>Year 4 Term 1B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.

# Year 4 Term 2A Overview

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Week 1 Homophones & Near Homophones	Week 2 Homophones & Near Homophones	Week 3 Nouns ending in the suffix -ation	Week 4 Nouns ending in the suffix -ation	Week 5 Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Week 6 Plural Possessive Apostrophes with plural words	Week 7 Review Week
accept	cereal	information	creation	submerge	girls'	Within this assess & review week, use the provided <a href="#">Year 4 Term 2A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
except	serial	adoration	radiation	subheading	boys'	
affect	check	sensation	indication	submarine	babies'	
effect	cheque	preparation	ventilation	subordinate	parents'	
aloud	through	education	relegation	subway	teachers'	
allowed	threw	location	dedication	superman	women's	
weather	draft	exaggeration	demonstration	supervise	men's	
whether	draught	concentration	abbreviation	supersede	children's	
whose	stares	imagination	translation	superpower	people's	
who's	stairs	organisation	vibration	superhuman	mice's	

# Year 4 Term 2B Overview

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<b>Week 1</b> <b>Words with the /s/ sound spelt with 'sc'</b>	<b>Week 2</b> <b>Words with a 'soft c' spelt with 'ce'</b>	<b>Week 3</b> <b>Words with a 'soft c' spelt with 'ci'</b>	<b>Week 4</b> <b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Week 5</b> <b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Week 6</b> <b>Statutory Spellings Challenge Words</b>	<b>Week 7</b> <b>Review Week</b>
science	centre	circle	phone	solve	length	Within this assess & review week, use the provided <a href="#">Year 4 Term 2B Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
crescent	century	decide	phonics	solution	strength	
discipline	certain	medicine	microphone	insoluble	purpose	
fascinate	recent	exercise	telephone	dissolve	history	
scent	experience	special	homophone	solvent	different	
scissors	sentence	cinema	real	sign	difficult	
ascent	notice	decimal	reality	signature	separate	
descent	celebrate	accident	realistic	assign	suppose	
scientist	ceremony	city	unreal	design	therefore	
scenery	certificate	citizen	realisation	signal	knowledge	

# Year 4 Term 3A Overview

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out' )	Adding the prefix non- (meaning 'not' )	Words ending in -ar/ -er	Review Week
interact	antiseptic	autograph	exit	non-stick	calendar	Within this assess & review week, use the provided <a href="#">Year 4 Term 3A Dictation Passages</a> and the <a href="#">Spot the Mistake with Mr Whoops</a> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
interfere	anticlockwise	autobiography	extend	non-stop	grammar	
intercity	antisocial	automatic	explode	non-starter	regular	
international	antidote	autofocus	excursion	non-smoker	particular	
intermediate	antibiotic	autocorrect	exchange	nonsense	peculiar	
internet	antivenom	autopilot	export	non-fiction	popular	
intergalactic	anti-ageing	autorotate	exclaim	non-drip	consider	
interrupt	antifreeze	automobile	expel	non-violent	remember	
intervene	antiperspirant	autonomy	external	non-profit	quarter	
interlude	antigravity	autocue	exterior	non-believer	integer	

# Year 4 Term 3B Overview

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<b>Week 1</b> <b>Adding the suffix</b> <b>-ous (No change to</b> <b>root word)</b>	<b>Week 2</b> <b>Adding the suffix</b> <b>-ous (No definitive</b> <b>root word)</b>	<b>Week 3</b> <b>Adding the suffix</b> <b>-ous (Words ending</b> <b>in 'y' become 'i' and</b> <b>words ending in</b> <b>'our' become 'or')</b>	<b>Week 4</b> <b>Adding the suffix</b> <b>-ous (Words ending</b> <b>in 'e' drop the 'e'</b> <b>but not 'ge')</b>	<b>Week 5</b> <b>Adverbials of</b> <b>frequency and</b> <b>possibility</b>	<b>Week 6</b> <b>Adverbials of</b> <b>manner</b>	<b>Week 7</b> <b>Review Week</b>
dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous	tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous	famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	regularly occasionally frequently usually rarely perhaps maybe certainly possibly probably	awkwardly frantically curiously obediently carefully rapidly unexpectedly deliberately hurriedly reluctantly	Within this assess & review week, use the provided <b>Year 4 Term 3B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.