Key Stage 1 Newsletter Spring Term 2023











Dear Parents and Carers.

We hope you have all had a lovely Christmas break with your families. Welcome back to an exciting Spring Term. All the team would like to say a big thank you for your kind Christmas wishes and gifts; they are very much appreciated!

This newsletter will give you an insight into what the children will be learning during the Spring Term.

# **Topics and Themes**

#### Year 1

Our first topic is a geography focus called 'Arctic Adventures'. We will begin by learning about the world's 5 oceans then zoom into the Arctic Circle. We will learn about the climate, physical features and animals that are found there. After half-term, our history topic is 'Queens and Castles'. We will learn about life long ago as well as the history and life within a castle. In Science, we will be studying 'Animals, including humans' and will identify a variety of common animals and sort them into their groups. In Art, we will develop our cool colour mixing and sketching linking to our Arctic Adventure topic. Linking with our History topic, we will create heraldry banners in DT.

## Year 2

Our topic this term is London. We will begin by looking at where London is in the world, significant landmarks you can see and the human and physical geography that is around. We will develop our map-reading skills and plan routes using compass directions. Alongside this, we will also learn about the significant event of The Great Fire of London and the changes that this caused to London today. In Science, we will be learning about 'Animals including humans'. We will explore ways to stay healthy including diet and exercise.

We will then explore growth in both humans and animals.

In Art we will enjoy being creative with clay and producing our own clay teacups. We will use a variety of tools to add detail to our final product.

### Water bottles and snacks

Please check that your child brings in a named water bottle to school each day – only water is permitted. School will provide a healthy snack every day, but children are also permitted to bring in their own healthy snack for break time. This should ideally be fruit, vegetables, crackers or plain biscuits. No nut products, sweets or high sugar/salt items (such as cakes, crisps, chocolate biscuits etc.) are allowed as we follow the 'Healthy Schools' initiative.

## Indoor and outdoor shoes

Please ensure you child has a pair of labelled plimsolls to use indoors and, if possible, a pair of old shoes or wellies to use outside, particularly in these muddy conditions.

# PE kit and PE days

Children should come to school in their PE kit on their PE day. Please make sure all clothing is labelled.

Year 1 PE days:

Thursday

Year 2 PE days:

Monday and Tuesday

# **Home Learning**

Reading is the foundation of all learning. It is one of the best things you can do at home to support your child's learning in school. Please support your child with their reading at home by reading at least three times a week. Discussing what they have read and sharing predictions for what might happen is key to supporting their comprehension skills. As children begin Year 2, we encourage them to be independent in knowing that their reading book needs changing and changing it themselves. Take time to share with your child the 'Before Reading' and 'After Reading' activities in phonics reading books.

# How to support your child at home

Half-termly curriculum maps, detailing themes and learning outcomes, across all areas of the curriculum, can be found on the class pages of the school website.

The Maths and English sections of the website contain detailed information on year group objectives and methods.

By the end of Year 2 children are expected to confidently know their x2, x3, x4, x5 and x10 tables, up to x12. Please continue to practise times tables at home.

## Discussions with staff and other communications

For a quick hand-over of information please speak to staff at the start of the day. For longer conversations please arrange a time after school by speaking to staff in the morning. We know it is very important to share information and may also ask to speak to you after school.

### Punctuality

Please ensure that all children arrive in school on time and ready to learn each morning. Lessons and learning start promptly every day. When children arrive after 8.50am this is not only disruptive for the child arriving late but also impacts on the learning of the rest of the class. Thank you for your support.

# Dates for your diary

Fri 27<sup>th</sup> Parent Coffee Morning – Fussy eating

8.45am-10.00am

February

Fri 3<sup>rd</sup> NSPCC Number Day\*

Tue 7<sup>th</sup> Parent Consultations

Thur 9<sup>th</sup> Parent Consultations
Fri 10<sup>th</sup> Parent Coffee Morning –

Building self-esteem & self-confidence

in your child

Owl Class Assembly - 9.15am

Mon 13<sup>th</sup> – Half Term

Fri 17th

Weds 22<sup>nd</sup> Thinking Day – Rainbows, Brownies, Beavers

and Cubs encouraged to wear uniforms

Fri 24<sup>th</sup> Parent Coffee Morning – Helping your child

manage their anger

March

Thur 2<sup>nd</sup> World Book Day\*

Fri 10<sup>th</sup> Parent Coffee Morning – Sleep, Routines

and Chores

FTDS Disco - evening\*

Tue 14<sup>th</sup> Open Classrooms\*

Fri 17<sup>th</sup> Red Nose Day\*

Pelican Class Assembly - 9.15am

Wed 22<sup>nd</sup> E-Safety Parent Information Webinar

6.30pm

Fri 24<sup>th</sup> Parent Coffee Morning – Supporting your

anxious child

Red Fox Class Assembly - 9.15am

w/c Mon 27<sup>th</sup> Feeling Good Week

Fri 31<sup>st</sup> Term ends 2pm

\*Further details to follow

# Best wishes from The Key Stage 1 Team









Enjoyment, achievement, respect